

ANNUAL LEARNING DISABILITIES SYMPOSIUM LEARNING IN THE 21ST CENTURY:

Differentiating instruction to meet the needs of diverse learners
FEATURING: DAVID BOULTON, KEYNOTE SPEAKER

Symposium Highlights:

Special Luncheon Speaker: Jonathan Sandys, great-grandson of Sir Winston Churchill

Featured Breakout Sessions:

- Thomas Matthews, M.D. – "Psychiatric Medications Commonly Used in Children"
- John C. Burnside, M.D. – "Wanna Dance? Learn the Texas Three Step" Diagnoses & treatment of ADHD
- Holly Baker Hill, Ed.D. – "Families & Educators: Making the Connections for Empowerment and Education"
- TBA – "Helping Your Child Learn His/Her Basic Facts" Mathematical Strategies
- Barbara-Roe-Beck, Au-D, CCC-A – "Assessment & Management of Auditory Processing Disorders (APD)"
- Helen Macik, M.Ed., C.A.L.T. – "The 411 on 504"

Continuing Education Credits are being offered for Physicians, Teachers, Social Workers, Speech & Language Professionals, Professional Counselors, Physical Therapists, Texas Occupational Therapists, and School Psychologists.



THE WINSTON SCHOOL SAN ANTONIO
21ST ANNUAL

LEARNING DISABILITIES SYMPOSIUM

JANUARY 29, 2011 • 8:30 AM - 4:00 PM

The Winston School San Antonio

8565 Ewing Halsell ~ San Antonio, TX 78229 ~ Located in the Medical Center
Charles J. Karulak, Ed.D., Headmaster



ONLINE Registration is now available!
Visit www.winston-sa.org for more information
or call the Development Office at 210-615-7485.

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Home » Meetings » Brains R Us: The Science of Educating » Brains R Us: The Science of Educating 2008



Brains R Us: The Science of Educating 2008

This morning, just like any other day in America, more than a quarter of the population of this nation is in classrooms of some kind, going about the business of educating. The business, perhaps – but is there yet a science of educating?

Brains R Us brings together researchers, educators, policymakers, parents, and students in a town hall forum to discuss the state of the science of educating, from the synapse to schoolroom, from neurons to neighborhoods. Come discover why timing is everything.

PARTICIPANTS

David Boulton, co-producer and creator of the Children of the Code, is a learning ecologist, activist and technologist. His articles on learning have appeared in many journals and his K-12 education orientation and vision has been presented or referenced at gatherings all over the world. Boulton has founded five companies and been awarded four patents. He has been an advisor to the Chair of the California Senate Education Committee and a member of the U.S. Department of Education's Gateway Project.

- Stewarding the Health of Our Children's Learning
- Children of the Code: The Code and The Challenge of Learning to Read It



HOME & LIFE Family & Education Careers Health & Fitness Household

"The New Science of Learning" PBS program



Robin Hansen, Special Education Examiner
June 1, 2009 - Like this? [Subscribe to get instant updates.](#)

Learning activist, David Boulton, brings us the following message: In June, PBS stations around the country will begin airing "The New Science of Learning: Brain Fitness for Kids". This one hour show, hosted by Actor Peter Coyote, features interviews with leading neuroscientists, psychologists, and educators and explores how the science of neuroplasticity is transforming our understanding of learning and how we can maximize each child's success in school and in life.

David Boulton, of the Children of the Code (COTC) project, is among those interviewed and discusses his views on the challenge of learning to read as well as what parents can do to 'steward the health of their children's learning'. We hope you will check your local PBS listings and watch the program as well as help spread the word about the show.

Stewarding the Health of our Children's Learning

Tuesday, February 21, 2012 from 12:00 PM to 2:00 PM (ET)
Louisville, KY

Event Details

Stewarding the Health of our Children's Learning

Part of the Langsford Lecture Series

For Educational Professionals (space is limited - please register early!)

When it comes to our population's physical health we have a wealth of measures to guide us. When it comes to the health of our learning, the central dynamic shaping virtually every aspect of how each of us grows into who we become, we are comparatively oblivious. In this talk, David Boulton will explore the critical differences between "healthy" and "unhealthy" learning. He will discuss how we can learn in ways that retard, diminish, or disable our capacities for learning and that can result in "mind-shame" – the most widespread yet least understood disability of them all. Drawing on The New Science of Learning public television special and his work on the Children of the Code Project, Mr. Boulton will also discuss the critical difference between natural and artificial modes of learning. Finally, he will discuss the 'case' for making 'stewarding the health of our children's learning' the central mission of parenting and educating.



LANGSFORD
Learning Acceleration Centers

When:
Tuesday, February 21
12:00 - 2:00 PM

Where:
Langsford's Highlands office
2520 Bardstown Road
Louisville, KY.



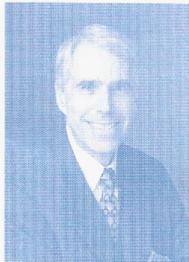
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MAXIMIZING emotional connections | 2010 Conference October 14-17 Fort Worth, Texas

The relationship implications of affect script psychology in schools, churches, business organizations, criminal justice systems, psychotherapeutic settings and nations.

2010 KEYNOTES



Paul Holinger, MD
Professor of Psychiatry at Rush University Medical Center and best selling author of *What Babies Say Before They Can Talk*
Presents: **Physical Punishment: The Major Unaddressed Public Health Problem of Our Generation**



David Boulton
Director of the Children of the Code Project
Presents: **The New Science of Learning: Understanding the Role of Emotion: the learning disabling consequences of Mind-Shame**



Josh Gibson, MD
Assistant Clinical Professor of Psychiatry at University of California, San Francisco
Presents: **Emotion, Memory and Attachment: Essential Neurobiology for Promoting Human Connection**



Robin Dilley, PhD
Author of *In a Moment's Notice: A Psychologist's Journey with Breast Cancer*
Presents: **Care of Self - Care of Others**



Donald Nathanson, MD
Tomkins Institute Founding Executive Director Emeritus and best selling author of *Shame and Pride: Affect, Sex, and the Birth of the Self*
Presents: **Why Shame is the most Popular Negative Affect**

Marriage and Couples Spirit/Mind/Body Psychotherapy
Criminal Justice Parenting, Schools and Education
Business

EDUCATION NEWS

EDUCATION POLICY TECHNOLOGY HIGHER EDUCATION ONLINE SCHOOLS PARENTING

Free Webinar: Understanding the Dark Side of Learning

Understanding the Dark Side of Learning

Children can innocently, intelligently, and unconsciously learn in ways that retard, diminish, or disable their capacities for ongoing learning. Learning can be unhealthy to learning. Our populations' most widespread learning disability, "mind-shame", is but one example of this dark side of learning.

International Dyslexia Association - Georgia Branch



22nd Annual Dimensions of Dyslexia Conference

Saturday, February 25, 2012 at The Cobb Galleria Centre Atlanta, GA

The Annual IDA-GA Dimensions of Dyslexia Conference is a full-day conference with keynote speakers and a variety of morning and afternoon breakout sessions. More details and registration information will be available in December 2011.

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What's New

22nd Annual Dimensions of Dyslexia Conference
Saturday, February 25, 2012

Morning Keynote Speaker David Boulton

Keynote: Mind-Shame, The Dark Heart of Learning Difficulties
Breakout Session: What's At Stake and What's Involved in Learning to Read

David Boulton is a Learning Activist who has conducted seminars and workshops for educators as well as government and business leaders for over twenty years. He is the Executive Director of the acclaimed "Children of the Code" project and producer and interviewer of the "Children of the Code Documentary" series. His articles on learning have appeared in *The Brain-Mind Bulletin*, *In Context*, and *The California School Board's Journal*, among others. Articles about his work have been featured in journals and books including *The Journal of Developmental Education*; *Poisoned Apple*; *The Bell Curve Crisis and How Our Schools Create Mediocrity and Failure*. He has been an advisor to the Chair of the California Senate Education Committee and a member of the U.S. Department of Education's Gateway Project. Boulton has founded five companies and been awarded four patents. In the summer of 2009 he appeared in the PBS Television show "The New Science of Learning: Brain Fitness for Kids."



David Boulton

The Education and Business Summit

June 27 - July 1, 2010 | Carolina First Center | Greenville, SC

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NEW
[EBS Forms](#)

(Registration, Presenter, Vendor forms)

[2010 EBS Agenda At-A-Glance](#)
(pdf)

[2010 Tentative Schedule-At-Glance](#)

[Summit FAQs](#)

Tuesday, June 29, 2010, 9:00 a.m.

David Boulton, Children of the Code Project, Member of the 21st Century Learning Initiative, Dialogue Research Project at M.I.T.'s Organizational Learning Center, and U.S. D.O.E.'s Gateway Project

NOTE: David will also conduct two concurrent sessions on Tuesday afternoon!

David Boulton will challenge you to think critically about education, reading, and literacy. "The mission of the Children of the Code Project is to catalyze and resource a transformation in how society thinks about the "code" of our written language and the "challenges involved in learning to read it... I think we are living in the 'Stone Age of Literacy.' Our lack of understanding of what is at stake in acquiring literacy is wreaking havoc on the lives of our population, including our children." **No administrator, teacher, or guidance personnel should miss this keynote. You will leave with a new sense of urgency relative to your profession!**



C.J. DAVIDSON MEMORIAL LECTURE SERIES

Advances in Literacy

PROGRAM SCHEDULE

February 18, 2011

Beginning at 8:30

- Coffee and donuts
- Registration for Continuing Education Credits

Morning Session

9:00 a.m. Opening Remarks, Welcome, Prayer, Pledge of Allegiance, and Introduction of Speaker

9:15 a.m. “Mind-Shame, The Dark Heart of Learning Difficulties”

David Boulton will explore the critical differences between “healthy” and “unhealthy” learning. He will discuss how we can learn in ways that retard, diminish, or disable our capacities for learning and that can result in “mind-shame” – the most wide spread yet least understood disability of them all. Mr. Boulton will also discuss the critical difference between natural and artificial modes of learning and the role of both in overcoming the challenges of learning to read.

Presenter

Mr. David Boulton

- 10:15 a.m.—Break
- 10:30 a.m.—Mr. Boulton Continues
- 11:30-1:00 p.m.—Lunch

Afternoon Session

1:00 p.m. – “What's At Stake and What's Involved in Learning to Read”

The deeper our understanding of what's involved in learning to read the better we can differentiate our methods of reading instruction to meet the needs of struggling readers. In this segment, David Boulton will explore linguistic, orthographic, cognitive, emotional, social, and instructional challenges in learning to read.

Presenter

Mr. David Boulton

- 2:30 p.m.—Break
- 2:45 p.m.—Mr. Boulton Continues
- 4:00 p.m.—Dismiss



The Fawcett Event Center, 2400 Olentangy River Road, Columbus OH 43210

To register for the conference: [please click here](#)

Join us for a day of learning and working together and let's make the vision of 'every child reading' in Ohio a reality. We have a great conference planned. We will begin with establishing a shared framework of understandings via **David Boulton's** keynote presentation ([What's At Stake and What's Involved in Learning to Read](#)) and then spend the afternoon discussing how we can apply our individual expertise and shared understandings towards making the vision 'every child reading' a reality in Ohio.

Featured Presenter:



David Boulton is the Director of the [Children of the Code](#) project and the producer and interviewer of the Children of the Code Documentary series. He recently appeared in the "The New Science of Learning" PBS documentary ([watch a clip](#)) and his work has been featured in numerous [books and articles](#). His own [articles on learning](#) have been published internationally. [Read an interview with David Boulton](#)



Keynote: **What's At Stake and What's Involved in Learning to Read**

Description: The deeper our understanding of what's involved in learning to read the better we can differentiate our methods of reading instruction to meet the needs of struggling readers. In this presentation David Boulton will explore questions including: How does the brain create the simulated language experience we call reading? What makes learning to read so difficult? How does learning to read affect our intelligence, emotional development, and the overall *health* of our learning? What's the difference between dyslexia and reading proficiency? What is the difference between inherited weaknesses and growing up in environments that insufficiently exercise the neuro-developmental prerequisites of reading? How does learning to read affect self-esteem and how does self-esteem affect learning to read? How do the feelings evoked by learning to read difficulties exacerbate learning to read difficulties?

Featuring video sequences drawn from over [one hundred interviews](#) with field leading scientists, historians, educators and government leaders, David Boulton's Keynote will be a multidisciplinary learning journey into what is at stake and what is involved in learning to read.

"The most powerful professional development experience I have ever had. If you are involved in anyway in teaching children to read you **MUST** attend one of the seminars. This was truly an awakening for me! I will never look at the reading process in the same way. Attending this seminar will help everyone understand better why we have so many children that struggle when it comes to learning to read." - Julie Colley Lowery, Education Specialist, Alabama State Department of Education, Special Education Services



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in cooperation with the
National Center for Family Literacy
presents



THE CODE AND THE CHALLENGE OF LEARNING TO READ IT

May 17, 2005 9:00 A.M.—12:30 P.M.
Region 1 Service Center 1900 W. Schunior - Edinburg, TX 78541



CONNECT WITH GAME
CHANGING OPPORTUNITY

David Boulton Visiting Greenville, South Carolina
March 22-23 to Kick Off "Reading by 8" Project



Submitted by: [Wendi Hill](#) on Mar 05, 2010 at 3:31 pm
Tagged with: [children](#), [Community Initiative](#), [David Boulton](#), [literacy](#), [Reading](#)
Source: [Ready 4 Reading, Ready by 8](#)

Prominent Literacy Activist Boulton Will Speak to Over 14 Groups Throughout Greenville County

March 5, 2010 (Greenville, South Carolina) □ David Boulton, a learning-activist, technologist, author, and nationally known public speaker, will be presenting his platform for 'turning up the learning' at a series of events March 22-23, 2010, hosted by the Reading By 8 Project in Greenville, South Carolina. Boulton is the president of Learning Stewards, a non-profit organization, and is the director of the national education project, Children of the Code (<http://www.childrenofthecode.org>). He is well known by educators for his work on the societal and emotional effects of learning difficulties and the challenges our children's brains face when learning to read.

In presentations and discussions, Boulton will draw on his work on the Children of the Code Project to connect the dots between 'turning up the learning' and improving the health and development of individuals, families, communities, schools, businesses, workforces, and our overall economy.

Of the series, there is a special event open to the public on Monday, March 22, 2010 from 6:30 – 8 p.m. The title of the event is: SHAME: Is it undermining your children's learning? The event will be held at University Center of Greenville Auditorium and is open to the first 200 people to RSVP (<http://322public.eventbrite.com/>).

Other events during the two-day period will be targeted to the multiple groups identified by the newly formed Reading by 8 project, which will include business groups, the school district, workforces and civic organizations. Attendance at these events is by invitation only. David Boulton's schedule is also available at (<http://ready4reading.org/reading-by-8/>). The media is invited to attend any of the events posted on the schedule.

Organizations [Ready 4 Reading, Ready by 8](#)
Source [Ready 4 Reading, Ready by 8](#)
Submitter [Wendi Hill](#)
Tags [children](#), [Community Initiative](#), [David Boulton](#), [literacy](#), [Reading](#)

Related Posts

- [Jackrabbit Technologies Adopts Worldwide Charity: Grain of Wheat](#)
- [Community Leaders to Host Literacy Summit - October 16](#)
- [Ready 4 Reading™ Announces Edward MacMillan as New Board Chairman](#)
- [Elizabeth Bradley](#)
- [Endowment benefiting two local organizations](#)



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David Boulton, Director of the Children of the Code Project, to Speak at Scientific Learning Brain Summit at TASA Conference

Oakland, Calif. - Jan. 20, 2010 - [David Boulton](#), a learning activist, technologist, author, and public speaker known for his work on the societal and emotional effects of reading related difficulties, will take his message to Texas education leaders at the [Texas Association of School Administrators](#) (TASA) Midwinter Conference this month in Austin. Boulton's presentation, "Stewarding the Health of Our Children's Learning," is part of a preconference Brain Summit sponsored by Scientific Learning (NASDAQ:SCIL), makers of the [Fast ForWord](#) and [Reading Assistant](#) family of products.

Drawing on The New Science of Learning public television special and the work of the [Children of the Code Project](#), Boulton's presentation will explore the critical differences between "stewarding healthy learning" and "unwittingly causing unhealthy learning." He will discuss how children can unconsciously learn in ways that retard, diminish, or disable their capacities for ongoing learning. He will then share how educational leaders can help dispel the "mind-shame" caused by the protracted difficulty of learning to read, and offer strategies for guiding healthy learning. Boulton is a co-founder of Learning Stewards, a nonprofit social education organization, and the director of the Children of the Code Project.



HOSTS

Friday, October 14, 2011
Saturday, October 15, 2011

ONE CHANCE. ONE CONFERENCE.

Presenters:



David Boulton

David Boulton is an American learning activist, documentary film producer, writer and lecturer. He has designed software for Apple, Pacific Bell, and many other organizations. Mr. Boulton has published numerous articles in professional journals and has lectured internationally. He has founded five companies and holds four patents. He is the director of the *Children of the Code Project* which extends his work on learning to the challenges involved in learning to read.

DYSLEXIA and LITERACY...
THE FUNDAMENTALS.
SYMPTOMS TO SOLUTIONS.



HALFWAY TO CONCORD

California Politics, Contra Costa and East Bay News

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Contra Costa Literacy Conference on CCTV, Oct 15, 17

Posted on [September 29, 2008](#) by [BGR](#)

David Boulton, director of [Children of the Code](#), was the featured speaker at the 2008 Contra Costa Literacy Conference, hosted by Supervisor Susan Bonilla's office, and sponsored by Wells Fargo, PG&E, and Concord Hilton. The Conference will be aired (See Events Calendar) on CCTV Channels 27 (Comcast) and 32 (Astound) on Wednesday, October 15, at 7:00 p.m., and Friday, October 17, at 10:00 a.m.. For additional air dates visit CCTV [program guide](#). You can also watch or share 64 packed videos about Literacy from the Code website.



"Children of the Code" Examines Literacy

WARRENSBURG - 06/04/2007 - The UCM College of Education will host "The Children of the Code," a one-day summer institute for faculty, students and community members with an interest in literacy.

Luncheon Includes Roundtable Discussion

David Boulton, executive director of the Children of the Code project and producer and interviewer of the Children of the Code documentary series, will facilitate the event, which begins at 9 a.m. Tuesday, June 12, in the Nah Auditorium in the W.C. Morris Science Building. Following the morning session, and roundtable luncheon and discussion is planned, followed by the afternoon session, which ends at 3:45 p.m.

A New Viewpoint on How Reading is Taught

"The Children of the Code" facilitates a socio-educational transformation in the understanding of reading and how it is taught. The study of the brain, learning and the teaching of reading weaves together archaeology, history, linguistics, neuroscience, psychology, reading research, learning theory and the social and personal dimensions of reading.